

The Dissemination and Implementation of Evidence-Based Psychological Treatments

A Review of Current Efforts

R. Kathryn McHugh and David H. Barlow

Boston University

Recognizing an urgent need for increased access to evidence-based psychological treatments, public health authorities have recently allocated over \$2 billion to better disseminate these interventions. In response, implementation of these programs has begun, some of it on a very large scale, with substantial implications for the science and profession of psychology. But methods to transport treatments to service delivery settings have developed independently without strong evidence for, or even a consensus on, best practices for accomplishing this task or for measuring successful outcomes of training. This article reviews current leading efforts at the national, state, and individual treatment developer levels to integrate evidence-based interventions into service delivery settings. Programs are reviewed in the context of the accumulated wisdom of dissemination and implementation science and of methods for assessment of outcomes for training efforts. Recommendations for future implementation strategies will derive from evaluating outcomes of training procedures and developing a consensus on necessary training elements to be used in these efforts.

Keywords: dissemination, evidence-based practice, psychological treatments, implementation

In recent years, health care policy has incorporated evidence-based practice as a central tenet of health care delivery (Institute of Medicine, 2001). Despite the promise to raise standards of care, evidence-based practice has encountered barriers common to all knowledge diffusion efforts (Rogers, 2003), and the dissemination of empirically supported medical and psychological interventions has been slow. A report by the Institute of Medicine (2001) argued that the remarkable disconnect between medical research and practice represents "not just a gap, but a chasm" (p. 1). Moreover, reports by the U.S. Surgeon General (U.S. Public Health Service, 1999) and the President's New Freedom Commission on Mental Health (2004) have specifically highlighted a lack of access to evidence-based mental health care. In the context of the development of evidence-based psychological treatments (EBPTs; Barlow, 2008; Kazdin & Weisz, 2003; Nathan & Gorman, 2007) with the potential to improve clinical outcomes across mental health and substance abuse treatment settings, research has confirmed low levels of successful dis-

semination in both clinical practice settings (e.g., Gorman, Warshaw, & Keller, 1999; Stewart & Chambless, 2007) and graduate and internship training programs (e.g., Critt-Christoph, Frank, Chambless, Brody, & Karp, 1995; Weissman et al., 2006).

Motivated by the continued lack of widespread availability of EBPTs, both public and private funding mechanisms for dissemination and implementation efforts have emerged. Government agencies with a marked sense of urgency have created financial and regulatory incentives and mandates promoting a shift to evidence-based practice and are driving these efforts with large financial commitments totaling several billion dollars. Support for these efforts continues to build. As a consequence, a number of new programs have emerged rather quickly, and some have begun programmatic activity.

The programs under way are heterogeneous in their structure, aims, and scope and are in relatively early stages of implementation and evaluation. Furthermore, many of these programs have developed independently, and some funding initiatives carry an urgent mandate precluding deliberate (but time-consuming) consultation across programs on best practices. Thus, at this critical juncture, an evidence base for the dissemination and implementation of EBPTs is lacking, and no clear consensus has emerged on best practices for these initiatives. Our aim in the current article is to review leading dissemination and implementation programs at the national, state, and individual treatment developer levels in order to examine strategies used by these programs, commonalities among them, and the extent to which they target the usual and customary barriers to adoption of emerging knowledge. We do not revisit controversies surrounding the identification or appropriateness of EBPTs (Hofmann & Weinberger, 2007); rather, we focus on the status and adequacy of efforts currently under way that have already attracted billions of dollars in funding, with more to follow. We begin with a brief discussion of dissemination and implementation science and a two-part conceptualization of the necessary components of cli-

R. Kathryn McHugh and David H. Barlow, Department of Psychology, Boston University.

Correspondence concerning this article should be addressed to R. Kathryn McHugh, Department of Psychology, Boston University, 648 Beacon Street, 6th Floor, Boston, MA 02215. E-mail: rkmcugh@bu.edu

Dissemination And Implementation Of Evidence Based Psychological Interventions

John R. Sougstad



Dissemination And Implementation Of Evidence Based Psychological Interventions:

Dissemination and Implementation of Evidence-Based Psychological Interventions R. Kathryn McHugh, David H. Barlow, 2012-04-17 The lack of widely available effective mental health care presents a major public health problem This volume describes the rapidly expanding area of dissemination and implementation of evidence based psychological interventions Leading efforts internationally to improve access to effective care are highlighted by the leaders of these programs

Evidence-based Parenting Education James Ponzetti, Jr., 2015-08-14 This is the first book to provide a multidisciplinary critical and global overview of evidence based parenting education PEd programs Readers are introduced to the best practices for designing implementing and evaluating effective PEd programs in order to teach clients how to be effective parents Noted contributors from various disciplines examine evidence based programs from the U S Canada Europe Asia Australia as well as web based alternatives The best practices used in a number of venues are explored often by the developers themselves Examples and discussion questions encourage application of the material Critical guidance for those who wish to design implement and evaluate PEd programs in various settings is provided All chapters feature learning goals an introduction conclusion key points discussion questions and additional resources In addition to these elements chapters in Part III follow a consistent structure so readers can easily compare programs theoretical foundations and history needs assessment and target audience program goals objectives curriculum issues cultural Implications evidence based research and evaluation and professional preparation and training issues The editor has taught parenting and family life education courses for years This book reviews the key information that his students needed to become competent professionals Highlights of the book s coverage include Comprehensive summary of evidence based PEd training programs in one volume Prepares readers for professional practice as a Certified Family Life Educator CFLE by highlighting the fundamentals of developing and evaluating PEd programs Exposes readers to models of parenting education from around the world The book opens with a historical overview of PEd development It is followed by 20 chapters divided in four parts The initial six chapters focus on fundamentals of parenting education program design implementation evaluation the role of mediators and moderators as well as the U S Cooperative Extension Parent Framework The three chapters in Part II review the latest status of parenting education in Europe Asia and web based alternatives Part III presents ten stellar evidence based parenting programs offered around the world In addition to the learning goals introduction conclusion key points discussion questions and additional resources that are found in all chapters those in Part III also consider theoretical foundations and history needs assessment and target audience program goals objectives curriculum issues cultural Implications evidence based research and evaluation and professional preparation and training issues Part IV reviews future directions Ideal for advanced undergraduate or graduate courses in parent education parent child relations parenting early childhood or family life education family therapy and home school and community services taught in human development and family studies

psychology social work sociology education nursing and more the book also serves as a resource for practitioners counselors clergy members and policy makers interested in evidence based PED programs or those seeking to become CFLEs or Parent Educators

Handbook of PTSD, Second Edition Matthew J. Friedman, Terence M. Keane, Patricia A. Resick, 2015-10-20

Widely regarded as the definitive reference this handbook brings together foremost authorities on posttraumatic stress disorder PTSD Diagnostic conceptual and treatment issues are reviewed in depth The volume examines the causes and mechanisms of PTSD on multiple levels from psychological processes to genes and neurobiology Risk and resilience processes are addressed across development and in specific populations Contributors describe evidence based assessment and treatment approaches as well as promising emerging interventions The integrative concluding chapter identifies key unanswered questions with important implications for science and practice New to This Edition Reflects major research advances and the new diagnostic criteria in DSM 5 Chapters on the dissociative subtype of PTSD child assessment couple and family therapies and group treatments Chapters on research methods Internet based interventions telemental health and implementation of best practices Many new authors and extensively revised chapters

Future Work in Clinical Child and Adolescent Psychology Mitchell J. Prinstein, 2018-10-18

Preeminent clinical child and adolescent psychological scientists offer an agenda for future research in this compendium of thought pieces On a wide range of topics including ADHD depression self injury emotion regulation conduct problems addictions clinical assessment and therapy and many more scientists review the current state of the literature and offer specific recommendations for what investigators next need to tackle to reduce mental illness among youth Chapters include a discussion of theories and methods in clinical child and adolescent psychology current funding priorities and the intersection of traditional clinical psychology research with the burgeoning field of psychological neuroscience This book is an essential resource for classes on clinical child and adolescent psychopathology and treatment It also provides a unique guide for undergraduate and early graduate students who are determining how to start their research careers in the field All of the chapters in this book were originally published as articles in the Journal of Clinical Child and Adolescent Psychology

The ^AStigma of Mental Illness Keith Dobson, Heather Stuart, 2021-10-26

The Stigma of Mental Illness is an important vehicle to communicate conceptual issues in the field of stigma reduction to document the work done to date within the Mental Health Commission of Canada MHCC Opening Minds program and to offer practical strategies to broaden the scope and utility of the work for different contexts cultures and countries This volume will be a global interest given the growing importance of stigma reduction related to mental disorders and related problems

The Oxford Handbook of Research Strategies for Clinical Psychology Jonathan S. Comer, Philip C. Kendall, 2013-03-26

Mental health problems impose a staggering worldwide public health burden Regrettably whereas many sciences have been progressing for centuries e g biology chemistry it is only recently that the strategies of science have been applied to the field of clinical psychology At this relatively early stage in the science of

clinical psychology the majority of work is ahead of us and as such the prepared investigator must be familiar with the full portfolio of modern research strategies a set of directions for getting from here to there To continue to move the science of clinical psychology forward investigators benefit when they systematically rely on research strategy routes that achieve favorable balances between scientific rigor and clinical relevance With this need in mind The Oxford Handbook of Research Strategies for Clinical Psychology has recruited some of the field's foremost experts to explicate the essential research strategies currently used across the modern clinical psychology landscape that maximize both precision and significance Chapters in this volume address design measurement and analytic strategies for clinical psychology including comprehensive coverage of effective laboratory methods in experimental psychopathology single case experimental designs small pilot trials the randomized controlled trial adaptive and modular treatment designs and dissemination methods and models change measurement observational coding measurement of process variables across treatment structural and functional brain imaging and experience sampling data collection methods statistical power correlation and regression randomized clinical trial data analysis conventions in mediation and moderation analysis structural equation modeling meta analytic techniques item response theory and the appropriate handling of missing data The book concludes with an integrative summary of research strategies addressed across the volume and guidelines for future directions in research methodology design and analysis that will keep our young science moving forward in a manner that maximizes scientific rigor and clinical relevance

Methods and Applications in Implementation Science Mary E. Northridge, Donna Shelley, Thomas G. Rundall, Ross C. Brownson, 2019-10-15 The purpose of this Research Topic is to share the latest developments in the methods and application of implementation science Briefly implementation science is the study of methods to promote the adoption and integration of evidence based practices interventions and policies into routine health care and public health settings Implementation research plays an important role in identifying barriers to and enablers of effective health systems programming and policymaking and then leveraging that knowledge to implement evidence based innovations into effective delivery approaches

Dissemination and Implementation of Evidence-based Practices in Child and Adolescent Mental Health Rinad S. Beidas, Philip C. Kendall, 2014 Mental health disorders are common in youth impacting up to 1 in 5 children and adolescents Typically mental health difficulties result in impaired functioning and lower quality of life for both youth and their families Fortunately there are psychosocial treatments for the mental health needs of youth that have earned the evidence based label However these treatments are not widely available and it is estimated that it can take up to 17 years for them to be transported into community settings As a result a new field of dissemination and implementation DI science has emerged to address this problem Dissemination refers to the transfer of information about evidence based practices to community settings and implementation refers to active strategies to assist adoption of evidence based practices in community settings Dissemination and Implementation of Evidence Based Practices in Child and Adolescent Mental Health is

the first book to bring together the world's foremost experts in implementation science and evidence based practices for youth to provide the latest findings around DI for children and adolescents Chapters provide comprehensive coverage of the science of dissemination and implementation across contexts disorders and international perspectives This volume will be an essential resource to implementation scientists and scholars instructors in doctoral level training programs and graduate students as well as policymakers community mental health clinicians and administrators school administrators researchers and other mental health professionals The Psychologist, 2008 **Introduction to Clinical Psychology** Geoffrey P. Kramer, Douglas A. Bernstein, Vicky Phares, 2009 Designed to provide a thorough survey of the field that is equally accessible to students with a general interest as well as to those with professional aspirations this text presents a scholarly portrayal of the history content professional functions and the future of clinical psychology **Advancements and Challenges in Implementation Science: 2022** Nick Sevdalis, 2024-03-07 We are now entering the third decade of the 21st Century and especially in the last years the achievements made by scientists have been exceptional leading to major advancements in the fast growing field of health services Advancements and Challenges in Implementation Science 2022 led by Professor Nick Sevdalis Specialty Chief Editor of the Implementation Science section is focused on new insights novel developments current challenges latest discoveries recent advances and future perspectives in the field of implementation science

Evidence-based Practices in Mental Health John C. Norcross, Larry E. Beutler, Ronald F. Levant, 2006 Mental health professionals comprise a nation of differences Those differences do not necessarily make us weak differences can serve as sources of creativity strength and progress if constructively harnessed In this volume we have tried to constructively harness the active interplay of these various tenaciously held views to find the harmony among these diverse voices on EBPs in mental health In terms of process informed dialogue and respectful debate are surely the ways to progress In terms of outcome we should remember that the overarching goal of EBPs however defined and disseminated is to enhance the effectiveness of patient services and to improve public health Book PsycINFO Database Record c 2006 APA all rights reserved **Transforming Everyday Practices Using Scientific Evidence** John R. Sougstad, 2010 *2011 Catalog of Federal Domestic Assistance* United States. Office of Management and Budget, 2011 Diversity in Mind and in Action: Social justice matters! : social psychological and political challenges Jean Lau Chin, 2009 While full victory in that challenge has been slow to come Diversity in Mind and in Action makes it clear that there are success stories to be shared and new avenues to be spotlighted **APS Observer**, 2003 **Generations**, 2002 **Outcome and Innovation in Psychological Treatment of Schizophrenia** Til Wykes, Nicholas Tarrier, Shôn Lewis, 1998 This book provides an overview of current innovative treatments cognitive behavior therapy family therapy compliance therapy and cognitive deficits remediation and describes how the theoretical understanding of some of the psychological factors which maintain symptoms can lead to further advances As well as evaluating cost effectiveness studies the book describes the pathway to an exemplary economic

analysis of psychological treatments **Psychological Interventions in Childhood Chronic Illness** Dennis Drotar, 2006
These children and families need psychological support to help them comply with doctors orders and cope with issues such
as restricted physical activity frequent absences from school and social problems Journal of Education for Social Work
,2007

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