

Education and International Development

theory, practice and issues



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Tristan McCowan, Elaine Unterhalter



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Schooling for Peaceful Development in Post-Conflict Societies Clive Harber, 2019-05-02 This book explores how and if formal education affects peacebuilding in post-conflict societies. As schooling is often negatively implicated in violent conflict, the author highlights the widely expressed need to build back better and transform schooling by changing both its structures and processes and its curriculum. Drawing upon research from a wide range of post-conflict developing societies, including Cambodia, Colombia and Kenya, the author examines whether there is any empirical support for the idea that schooling can be transformed so it can contribute to more peaceful and democratic societies. In doing so, the author reveals how the myth of building back better is perpetuated by academics and international organisations and explains why formal education in post-conflict developing societies is so impervious to radical change. This important volume will appeal to students and scholars of education in post-conflict societies.

A New Education for a New Economy: From Human Capital to Human Flourishing Tal Gilead, 2024-06-03 Providing an in-depth, novel analysis of education's role in today's economy by scrutinizing its theoretical underpinnings, this volume critiques the suitability of the current dominant economic framework for education and for shaping educational policymaking worldwide. Critically examining the history and philosophy that underpin our present societal understanding of the link between economics and education, the book argues for an urgent redefining of education's role in the economy based on intellectual foundations that significantly differ from our

current dominant conceptions Across seven chapters the book posits that the adoption of a new philosophical framework the reshaping of economic and educational aims and the adjustment of our educational system are each necessary to better promote human flourishing Ultimately providing a platform to entirely reconsider the idea that the primary aim of education is to serve the economic system in particular economic growth this book will appeal to scholars researchers and postgraduate students studying educational policy the philosophy of education and the history of education more broadly Education policymakers and academics studying education and the economy may also find this book of interest *Undercurrent Journal: Vol. 10, Issue 2 (Fall/Winter 2014) [B&W]* Clarke Foster (Editor-In-Chief),2014-03-05 Undercurrent is the only student run national undergraduate journal publishing scholarly essays and articles that explore the subject of international development The journal is a refereed publication dedicated to providing a non partisan supportive yet critical and competitive forum exclusively for undergraduate research writing and editing *Resources in education* ,1986-05

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