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Globalization Journal Filetype

Jan Nederveen Pieterse, Bill Cope



Globalization Journal Filetype:

Social Work in a Glocalised World Mona Livholts, Lia Bryant, 2017-04-07 This engaging and timely volume contributes new knowledge to the rapidly emerging field of globalisation and social work The volume brings together cutting edge interdisciplinary scholarship from countries such as Australia Finland Japan South Africa the Philippines and Sweden It proposes glocalisation as a useful concept for re framing conditions methodologies and practices for social work in a world perspective Part I of the volume The Glocalisation of Social Issues deals with major environmental social and cultural issues migration and human rights environmental problems and gendered violence Part II Methodological Re Shaping and Spatial Transgression in Glocalised Social Work develops an epistemology of situated knowledge and methodologies inspired by art creative writing and cultural geography focusing on physical material and emotional spatial dimensions of relevance to social work Part III Responses from Social Work as a Glocalised Profession examines how social work has responded to specific social problems crises and vulnerabilities in a glocalised world *Journal of Globalization and Development* ,2010 South Asia's Cold War Rajesh M. Basrur, 2008-04-28 This book is a groundbreaking analysis of the India Pakistan nuclear confrontation as a form of cold war that is a hostile relationship between nuclear rivals Drawing on nuclear rivalries between similar pairs the work examines the rise process and potential end of the Cold War between India and Pakistan **Diversity and Difference in Childhood: Issues for Theory and Practice** Kerry Robinson, Criss Jones-Diaz, 2017-01-16 Educators and community based professionals are often required to work with children and families from a range of diverse backgrounds The second edition of this popular book goes beyond simplistic definitions of diversity encouraging a much broader understanding and helping childhood educators and community based professionals develop a critical disposition towards assumptions about children and childhood in relation to diversity difference and social justice As well as drawing on research the book gives an overview of relevant contemporary social theories including poststructuralism cultural studies critical theory postcolonialism critical race theory feminist perspectives and queer theory It interrogates practice and explores opportunities and strategies for creating a more equitable environment whilst covering key issues impacting on children s lives including globalization neoliberalism new racisms immigration Indigeneity refugees homophobia heterosexism and constructions of childhood Each chapter provides an overview of the area of discussion a focus on the implications for practice and recommended readings Providing insight into how social justice practices in childhood education and community based service delivery can make a real difference in the lives of children their families and communities this is key reading for early childhood and primary educators community based professionals university students and researchers This thoughtful topical book addresses a considerable range of diversity issues relevant to teacher educators their students and other professionals who work with children and their families within and beyond Australia This timely second edition draws on the authors longstanding teacher education experiences and their most recent research to

revisit the challenges of diversity and difference in children's lives Dr Valerie N Podmore former associate professor Faculty of Education and Social Work the University of Auckland New Zealand The second edition of Robinson and Jones's *Diversity and Difference in Childhood* is a thoroughly welcome addition to my list of key texts for students of early childhood and childhood studies It provides a means from the outset for educating undergraduate students from within critical postmodern and post structural perspectives thus orienting their views of and actions within their future professions towards critical and equitable practices that value difference rather than treat it as a problem to be solved Alexandra C Gunn Associate Dean Teacher Education University of Otago College of Education New Zealand This is the 21st century early childhood education text *Diversity and Difference in Childhood* provides early childhood educators and scholars a powerful space for asking social justice questions in a profoundly innovative way Veronica Pacini Ketchabaw Ph D Professor School of Child and Youth Care University of Victoria Canada This new edition of *Diversity and Difference* is both important and timely Readers will find the new theoretical resources and additional chapters that have been included give the book a sense of enhanced rigour and its depth and breadth of coverage make it an ideal resource for a wide variety of interests and perspectives Christine Woodrow Associate Professor and Senior Researcher the Centre for Educational Research Western Sydney University Australia

Governing Literate Populations Stephen Kelly, 2017-09-13 Securing the hearts and minds of dangerous populations is a major concern for governments across the world *Governing Literate Populations* shows how governmentalities have deployed education and literacy in different ways in order to protect their national social economic and geopolitical security interests Presenting a Foucauldian Genealogy of literacy and education Kelly argues that government apparatuses strategically contain the rise of complex social forces to protect homogenous cultural values Kelly's work traces the development of the relationship between liberal governmentalities and the securitization of martial literate citizenries from its beginnings in the Enlightenment starting with Hobbes' *Leviathan* in 1651 through to the emergence of human security in 1994 He then examines the situation in Australia from 1995-2007 investigating political statements by the Howard Government and the insurgent Rudd opposition against the backdrop of the age of terror The conclusion takes another historical cut by considering how the political uses of literacy can be located in the texts of Plato before examining how the conceptualization of literate subject as citizen of the state has come to be realized in the United Kingdom and the United States of America *Governing Literate Populations* draws on data obtained from historical texts including political and economic treatises publications by NGOs media sites government policies and archived political speeches As such it will appeal to academics researchers and postgraduate students examining education policy and the political uses of education as well as literacy education and the history of education Those with an interest in politics sociology and history will also find this work a highly informative resource

[Journal of Knowledge Globalization](#) Knowledge Globalization Institute, 2016-11-26 The *Journal of Knowledge Globalization* is unique in its mission and domain While academic disciplines continue to advance

through new knowledge from research and practice there is very little knowledge that transcends boundaries and attracts readers from outside the core discipline From the utilitarian point of view the discipline based published research typically remains out of the reach of its substantive audience The goal of the Journal of Knowledge Globalization JKG is to share useful knowledge generated from rigorous research to advance the human society in material and moral capacities *Journal of Knowledge Globalization* Journal of Globalization,2017-05-27 The Journal of Knowledge Globalization is unique in its mission and domain While academic disciplines continue to advance through new knowledge from research and practice there is very little knowledge that transcends boundaries and attracts readers from outside the core discipline From the utilitarian point of view the discipline based published research typically remains out of the reach of its substantive audience The goal of the Journal of Knowledge Globalization JKG is to share useful knowledge generated from rigorous research to advance the human society in material and moral capacities The Global Studies Journal Jan Nederveen Pieterse,Bill Cope,2009-07-01 The Global Studies Journal is devoted to mapping and interpreting new trends and patterns in globalization This journal attempts to do this from many points of view from many locations in the world and in a wide angle kaleidoscopic fashion Intellectually the Conference and the Journal take three steps the first is a this worldly step mapping the details and extrapolating to big picture analyses in order to interpret what is at times challenging dangerous and excitingly positive about the New Globalisation The second step is to set this New Globalisation in the context of earlier globalisations what are the continuities and what is genuinely new The third step is to re examine and redefine the very concept of globalisation in theoretical anthropological and philosophical terms The Journal works between the most fastidiously empirical and profoundly generalizing modes of engagement with one of the central phenomena of our contemporary existence The Global Studies Journal is peer reviewed supported by rigorous processes of criterion referenced article ranking and qualitative commentary ensuring that only intellectual work of the greatest substance and highest significance is published **The Australian Government Muscling in on School Education** Grant Rodwell,2020-05-07 Despite the Australian Constitution implying school education to be a state responsibility the Commonwealth has increasingly interfered with state school education The Australian Government Muscling in on School Education therefore offers a historical account of this government involvement in Australian education from federation to the present day providing a much needed fully updated and relevant overview the topic Arguing that education has become an arena for competing political forces this book examines the powerful influence of the Commonwealth over education and the political motives behind it exploring how politics influences aspects of the curriculum teaching standards assessment and reporting funding teacher selection and policy more broadly Ultimately questioning whether this influence is in the interests of the members of the community who depend on education the book holds government engagement in education to account Taking the major epochs of federalism as an organizing framework the book s chapters include explorations of The efficiency dynamic and the progressive years

1919 39 Postwar imperatives and the Menzies years 1949 72 Coordinative federalism and treading softly the Whitlam years 1972 5 and Fraser years 1975 83 Corporate federalism the Hawke Keating years 1983 96 Supply side federalism and globalization the Howard years 1996 2007 National control and the Rudd Gillard Abbott Turnbull and Morrison years 2007 15 A thorough and significant examination of the historical engagement of the Australian government in education this book is essential reading for student teachers and postgraduate students in education studies and politics *The Global Studies Journal* Jan Nederveen Pieterse, Bill Cope, 2009-10 Contents available at <http://gsj.cgpublisher.com/product/pub184/prod106> The *Global Studies Journal* is devoted to mapping and interpreting new trends and patterns in globalization This journal attempts to do this from many points of view from many locations in the world and in a wide angle kaleidoscopic fashion Intellectually the Journal takes three steps the first is a this worldly step mapping the details and extrapolating to big picture analyses in order to interpret what is at times challenging dangerous and excitingly positive about the New Globalisation The second step is to set this New Globalisation in the context of earlier globalisations what are the continuities and what is genuinely new The third step is to re-examine and redefine the very concept of globalisation in theoretical anthropological and philosophical terms The Journal works between the most fastidiously empirical and profoundly generalizing modes of engagement with one of the central phenomena of our contemporary existence The *Global Studies Journal* is peer reviewed supported by rigorous processes of criterion referenced article ranking and qualitative commentary ensuring that only intellectual work of the greatest substance and highest significance is published *Indigenist Critical Realism* Gracelyn Smallwood, 2015-05-15 *Indigenist Critical Realism* Human Rights and First Australians Wellbeing consists of a defence of what is popularly known as the Human Rights Agenda in Indigenous Affairs in Australia It begins with a consideration of the non well being of Indigenous Australians then unfolding a personal narrative of the author Dr Gracelyn Smallwood's family This narrative is designed not only to position the author in the book but also in its typicality to represent what has happened to so many Indigenous families in Australia The book then moves to a critical engagement with dominant intellectual positions such as those advanced by commentators such as Noel Pearson Peter Sutton Gary Johns and Keith Windschuttle The author argues that intellectuals such as these have to a great extent colonised what passes for common sense in mainstream Australia This common sense straddles the domains of history health and education and Dr Smallwood has chosen to follow her adversaries into all of these areas This critique is anchored by a number of key philosophical concepts developed by the Critical Realist philosopher Roy Bhaskar The book advances and analyses a number of case studies some well known even notorious such as the Hindmarsh Island Affair South Australia and the Northern Territory Intervention others like that of the author's late nephew Lyji Vaggs Qld and Aboriginal Elder May Dunne Qld much less so Representing one of the first attempts to engage at a critical and intellectual level in this debate by an Indigenous activist this book is essential reading for students and scholars interested in Critical Realism and colonialism *Library & Information Science*

Abstracts, 2006 **Comparative Urban and Community Research** Adrian Favell, 2006 **Derecho comparado**
Asia-México José María Serna de la Garza, 2007 Globalization and the Unending Frontier Institute for Global
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Globalization Jan Nederveen Pieterse, Habibul Haque Khondker, 2010-12-18 An international journal for the study of culture
and society **Globalization** Shippensburg University of Pennsylvania, 2006 Restoring Nature's Capital Frances H.
Irwin, Janet Ranganathan, Mark Bateman, 2007 This publication outlines an action agenda for governments business and civil
society to restore and sustain ecosystem services the benefits people receive from nature such as fresh water food protection
from floods and spiritual enrichment The action agenda responds to the Millennium Ecosystem Assessment finding that
globally nearly two thirds of ecosystem services assessed were degraded The agenda is informed by the recommendations of
17 policy experts from around the globe

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